

BIBLICAL LIFE INSTITUTE

*A School of Christian Ministry
Founded in 1938*

2018-2019 Catalog

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The Association for
Biblical Higher Education
Candidate for Accreditation

A Message from the President
Dr. Gary C. Bailey

Faith, Spiritual Formation, Academic Excellence, and Community. These are the hallmarks that we are striving for at Biblical Life Institute. We continue to focus on these things so that our students may truly know God and live faithfully in his service when they finish their time with us.

Biblical Life Institute was founded as a faith institution and continues to operate by faith in God's calling and provision. It is a faith grounded in the life, death, and resurrection of Jesus Christ and guided by the Bible. Our desire is that we may truly know what we believe, why we believe it, and how we might ignite that faith in others.

We are an institution of higher education. By this we mean to pursue our study of Scripture, the Christian life, and professional skills in an academic setting. We do not believe that faith is contrary to academics or that academic study destroys faith. Rather, it is because we have faith that we seek to understand; and as we seek the Truth through disciplined study, we find that faith is nurtured and strengthened.

Finally, at Biblical Life Institute we seek faith and knowledge in the context of community. While many skills can be learned through alternate forms of education, we believe that faith development is best learned in community. It is by living with mentors, teachers, and fellow students that we best learn how to live a faithful Christian life.

I am excited that you are exploring Biblical Life Institute or that, perhaps, you have already chosen to join us. Either way, may God grant you grace as you seek him and his desires for you.

The Founding of Biblical Life Institute

In 1934 and 1935, as a Methodist pastor, we began holding summer Bible classes on what was then the Armstrong Campground near Kittanning, PA. By the time 1936 arrived, we became aware that something larger was in the plan of God. We rented another location known as White Oak Camp in the summer of 1936 and introduced a "Youth Convention." This was repeated in the summer of 1937, but again God impressed us that something larger was in store.

Then came a great step of faith on our part. We resigned our Methodist pastorate and leased the property known as White Oak Camp, near Freeport, PA, consisting of a beautiful campus on 35 acres.

In the fall of 1938, we announced publicly the beginning of a new Bible school . . . Beginning with one student, the school has expanded into an institution of world outreach by a four-year religious education program and a religious publication program, The Fountain Press.

Today with a 164-acre campus, cut-stone building complex, and an extensive publication plant, the school reaches world-wide.

-Dr. Henry Shilling (1902 – 1998)

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ACADEMIC CALENDAR

Fall Semester, 2018-19

| | |
|-------------------------------|----------------|
| Classes begin | August 27 |
| Mid-Term break/Week of Prayer | October 14-20 |
| Homecoming | October 13 |
| Thanksgiving break | November 18-24 |
| Last Day of Classes | December 14 |
| Finals | December 18-20 |

Spring Semester, 2018-19

| | |
|---------------------|-----------------------|
| Classes begin | January 7 |
| Midterm Break | February 24 - March 2 |
| Easter Break | April 17-23 |
| Last Day of Classes | April 26 |
| Finals | April 29-May 3 |
| Graduation | May 4 |

Summer 2019

| | |
|---------------|-----------|
| Classes begin | May 13 |
| Classes end | August 26 |

ACCREDITATION

Biblical Life Institute holds candidate status with the Association for Biblical Higher Education Commission on Accreditation, 5850 T. G. Lee Blvd., Ste. 130, Orlando, FL 32822, 407.207.0808. Candidate status is a preaccreditation status granted to those institutions that meet the ABHE Conditions of Eligibility and that possess such qualities as may provide a basis for achieving accreditation status within five years. www.abhe.org.



ABHE

The Association for
Biblical Higher Education

Candidate for Accreditation

GENERAL INFORMATION

The Faith Formula

The school was built and operates on the **faith formula**:

1. "Pray a definite prayer for a definite need, meet definite conditions peculiar to that need, exercise definite faith for that need, and God will answer with a definite answer."
2. The Bible promise is, "*But my God shall supply all your need according to his riches in glory by Christ Jesus*" (Philippians 4:19).
3. "*Faith without works is dead*" (James 2:26). Having seen the prayer need and claimed God's promise, we go in obedience to God, trusting God to supply our needs.

Mission Statement

Biblical Life Institute is a school of biblical higher education that prepares students for faithful Christian thought and life in order to transform lives and build the kingdom of God.

Doctrinal Statement

We believe in the inspiration, infallibility, and absolute authority of God's revelation as recorded in the scriptures.

We believe in one God existing in three persons: Father, Son, and Holy Spirit.

We believe that Jesus Christ was begotten by the Holy Spirit, born of the Virgin Mary, and is true God and true man.

We believe that man was created in the image of God; that he sinned, and thereby incurred not only physical death, but also spiritual death, which is separation from God.

We believe that Jesus Christ died for our sins, according to the Scriptures, as a substitutionary sacrifice; and that all who believe in Him are justified on the ground of His shed blood.

We believe that each individual must experience a personal regeneration, being born again of the Holy Spirit by faith in the Lord Jesus Christ, thereby becoming a child of God.

We believe that life conforming to the teaching of Christ is an essential evidence of a living faith in the Lord Jesus Christ.

We believe that sanctification begins at the moment of conversion (initial sanctification). From that moment there is a gradual or progressive sanctification as the believer walks with God. This progressive sanctification or growth in grace prepares the believer for the subsequent crisis cleansing of the Holy Spirit (entire sanctification). The believer's growth in grace after entire sanctification will continue until one reaches heaven (final sanctification).

We believe in the bodily resurrection of our Lord in His ascension into heaven, and in His present life for us as High Priest and Advocate.

We believe in the personal and imminent return of our Lord and Savior, Jesus Christ.

We believe in the bodily resurrection of the just and the unjust, the everlasting blessedness of the saved, and the everlasting punishment of the wicked.

General Purpose Statement

BLI is committed to providing a strong education that is biblical, transformational, experiential, and missional. Our studies are designed to develop thinking, faithful Christians who are able to effectively perform various Christian ministries or who live as strong witnesses for Jesus Christ while pursuing a secular vocation.

Philosophy of Education

Biblical Life Institute is a community of learners committed to educating the whole person within a Christ-centered learning environment. BLI embraces the collaborative and complex nature of learning, so we embrace biblical higher education that occurs through engagement in a rigorous academic curriculum, meaningful co-curricular experiences between faculty, staff, and students, and various ministry formation experiences all designed to develop effective witnesses and servants for the Kingdom of God.

In seeking to prepare students for a faithful life of Christian service, BLI expects students to participate in practical ministry formation experiences through involvement in the local church, civic engagement, and capstone courses with concentration specific internships.

All of our students, regardless of where they find themselves when they come to BLI; deserve a Christ-like, caring, creative, professional, and engaged faculty and staff that helps them cultivate a passion for lifelong learning and service. Students are encouraged in their studies to develop critical thinking skills, while seeking to understand and appreciate a wide array of theological perspectives.

The impact of a BLI education is significant because it is deeply transformative. Students acquire new habits of mind and heart in their educational experiences at BLI that they will take with them after graduation in order to live a life of obedience in service to God, the church, and their community.

Educational Goals

Upon completion of academic studies at BLI, graduates should:

- have a comprehensive knowledge of Bible content
- be able to properly understand and apply the Bible in their contemporary Christian context
- be able to contextualize the Gospel
- understand and appreciate Christian history and tradition
- understand a Wesleyan/Arminian approach to Faith and Practice
- understand and appreciate Christian approaches to Faith and Practice that are different from the Wesleyan/Arminian tradition
- know what they believe and why they believe it
- have developed a more vital faith and spirituality
- be able to speak and write effectively as a Christian leader
- be able to reason critically
- understand the basic principles of healthy physical living
- have the skills and knowledge to pursue a career in Christian ministry or further academic work

Institutional Goals

- Attain and retain accreditation through ABHE
- Attain and retain college status with the Commonwealth of PA
- Maintain financial stability and stewardship
- Be a college distinguished for its close-knit, intentionally Christian campus community
- Be distinguished as a college that unites both strong academics and vibrant faith formation
- Be known for a high quality of ministry preparation of students
- Be a center of intellectual Christian culture in the area
- Be known for championing a biblical worldview

ABOUT BIBLICAL LIFE INSTITUTE

Location

Biblical Life Institute is located off Route 28 between Kittanning and Pittsburgh. Exit at Slatelick/Northpointe #18 onto Freeport Road. Turn towards Freeport. Biblical Life is less than a half mile east located on the right side of the road.

BLI is ½ mile from the Indiana University of Pennsylvania Northpoint campus; 16 miles north of The Pittsburgh Mills (shopping); many shopping and dining venues within an eight-mile radius; 30 minutes from downtown Pittsburgh.

Facilities

The 164-acre campus is in a beautiful rural setting. Shilling Hall is a hand-cut stone structure, which has won nationwide comment for its beauty and situation. It was built from native Pennsylvania sandstone entirely by the students themselves, from foundation to roof. It not only has won hundreds of comments for its aesthetic grandeur, but has been publicized as a modern miracle.

Shilling Hall houses the Library, the Logan Weston Chapel, and administrative offices on the first floor. The dining hall and student lounge are located on the ground floor.

Dorm rooms for men and women are 9' x 12', furnished with a single bed, dresser, desk, and chair.

The newest campus building is the 180' by 80' Family Life Center which houses the Gracepointe Community Church and gymnasium. This is across the road from Shilling Hall. The beautiful, worshipful chapel in the Family Life Center is furnished in natural oak and has a seating capacity of nearly 300. It provides a spiritual, restful atmosphere for school assemblies and public religious services.

Our Lake Transylvania is surrounded by wooded walking trails, picnic areas, and a pavilion.

Five campus homes are available for faculty and staff. The Boardroom is located across from Shilling Hall on the campus.

ADMISSION INFORMATION

Since Biblical Life Institute's curriculum is on an undergraduate level, students should be high school graduates or have a G.E.D. For students pursuing a BLI diploma, a high school transcript and either SAT or ACT scores should be forwarded to the Admissions office at the time of application. A transcript is not needed for auditing students and some non-traditional students.

Spiritual Qualifications

Applicants should be Christians seeking to know God and who would like a Bible education. Moral integrity is essential.

Transfer Students and Continuing Education Students

Students with academic units from other colleges and universities may be admitted to BLI at advanced standing upon presentation of honorable dismissal and acceptable grades. Any applicant who has already completed high school and has enrolled in and successfully completed any college or university courses should apply as a transfer student. Transfer students may be accepted for either fall (August) or spring (January) semesters. A student's class standing will be determined by a review by the Registrar's Office. The free application may be found online at www.bli4u.org/apply

Transfer students who are applying for financial aid should submit their applications for financial aid upon acceptance to BLI at <http://www.bli4u.org/financial-aid-request-form>. A student who has attended another college or university, whether he/she is a candidate for freshman or upper-level class standing, must present any and all official college transcripts and high school credentials. The prospective student must have achieved a minimum cumulative grade point average of 2.0 on a 4.0 scale to be considered for enrollment. Transfer credits do not enter into the computation of a student's grade point average at BLI.

A minimum of 40 academic units overall, and at least 12 of the concentration's 24 academic units must be earned at BLI. These academic units must include the program's capstone course. For our associate program, a maximum of 24 academic units may be transferred. Academic units are awarded to those students who have earned a "C" or better in courses that have been completed at a college or university and approved by BLI for transfer. The transfer process is a rolling admission, so as soon as a student's file is complete an admission decision will be made.

TRANSFER CREDIT THROUGH EXAMINATION

BLI will grant academic units to incoming freshmen who have achieved the appropriate academic standards through Advanced Placement Exams (AP), the College Level Examination Program (CLEP) and DSST Exams in the areas of composition, and psychology. College courses taken while in high school (typically through Dual Enrollment programs) will be evaluated on an individual basis by the Registrar's Office, depending on course equivalencies and expected learning outcomes. A high school student who completed college level courses prior to his/her high school graduation may apply as a freshman student. Students who apply and are accepted as freshmen will enter as freshmen and progress to sophomore, junior, and senior class status along with their peers.

LIFE EXPERIENCE PORTFOLIO

Students can develop and submit a portfolio along with any relevant transcripts to demonstrate the college-level learning that has resulted from experiences outside a formal academic framework. This may apply to current certifications and licenses obtained through the course of your work and education history, on the job training, or other applicable life experiences that may have a connection to your intended program of study. In such cases, the student has mastered knowledge or skills equal to what would have been achieved in a specific college-level course. The portfolio will consist of essays assigned and evaluated by the academic dean to demonstrate competence in the appropriate areas and to determine the number of academic units that will be awarded. The essay topics may be work-related, personal or voluntary, as long as they are grounded in the student's own experience and appropriate to the program's requirements. Students can, therefore, access their previous competencies and integrate them into their educational goals and overall college program. A clear connection between course outcomes and life experience must be articulated. Each student's experiences are unique, and their portfolio's will be evaluated on a case by case basis.

Enrollment in the program requires the permission of the academic dean's office and the evaluation of the portfolio will be done by the academic dean. All life experience academic units shall count as elective units only and cannot be applied to concentration requirements. Credit for relevant prior learning outside of the academic classroom, if approved, will be posted only after the completion of a minimum of 30 academic units of formal coursework at BLI. For more information regarding the Life Experience Portfolio, please contact the academic dean.

ACADEMIC UNITS FROM NON-ACCREDITED INSTITUTIONS

Applicants who have taken courses at non-accredited institutions are encouraged to submit their transcripts, which will be reviewed on a case-by-case basis. The Academic Dean will research the institution, including licensing and oversight standards of their home state, and may request additional information such as course description or syllabus for the courses that are being evaluated for transfer into BLI. The Academic Dean and possibly Department Chair will determine if these courses are appropriate for transfer into BLI.

It may be determined that courses will not be accepted from the non-accredited university. The decision of the Academic Dean will be final.

Adult Education

Adult students may enroll in the traditional academic programs or may pursue further education through our certificate programs. These programs are designed for short-term study in concentrated academic areas.

Online Education

Biblical Life Institute has formed a partnership with Kansas Christian College to offer accredited degree programs online. Students completing the online program will earn a degree from Kansas Christian College and a diploma from Biblical Life Institute. We offer associate and bachelor's degree programs in Leadership and Ministry as well as Business.

The online education program at BLI is designed specifically with adult learners in mind. Classes are five-week intensive courses that are 100% online. Students take one class at a time and take classes throughout the entire calendar year. For more information about our online program, please consult our online education catalog.

Non-traditional Students

Biblical Life has had numerous college graduates in its student body who, realizing the inadequate provisions of liberal arts studies for biblical training, come to Biblical Life for further Bible study.

A non-traditional student is one who is taking a course without a desire to earn units toward a diploma or seek graduation from Biblical Life Institute. A non-traditional student may be one who has not met the requirements for regular registration of the courses offered by the school but furnishes evidence of ability to do the contemplated work he or she chooses. A non-traditional student may, at any time, change his or her status to a regular student by meeting all of the requirements for such standing.

Students taking fewer than twelve hours will be classified as part-time students.

Non-discrimination Policy

Biblical Life admits qualified applicants regardless of gender, race, color, and national or ethnic origin who are personally committed to faith in Jesus Christ.

Admission Requirements

1. A completed application form
2. A non-refundable application fee payment of \$20.00 (waived if the application is made online)
3. High School and any college transcripts
4. SAT or ACT scores

Once all application requirements are received, the school will make a decision regarding admission.

We encourage all interested students to visit the campus.

FINANCIAL INFORMATION

Biblical Life Institute provides training for each student at considerably less than cost. This is possible because of the generosity of many Christian friends whose sacrificial gifts supplement the income received from student fees and tuition.

2017-2018 Tuition Rates

| | |
|--|---------|
| Full-time student (12-16 hours per semester) | \$3,600 |
| Tuition per hour | \$255 |
| Audit per class | \$100 |

Residential Student Costs 2017-2018 (full-time resident, per semester)

| | |
|-------------------------------------|----------------|
| Tuition | \$3,600 |
| Room and Board | \$3,000* |
| Library/Technology Fee | \$150 |
| Student Activity Fee | \$75 |
| Books (aprox.) | <u>\$200</u> |
| <i>Total Expected Semester Cost</i> | <i>\$7,025</i> |

Online Students 2017-2018 (annual costs)**

| | |
|--|----------------|
| Tuition per credit hour | \$275 |
| Technology Fee per class (9 classes) | \$84 |
| Books (approximate per year) | <u>\$600</u> |
| <i>Total Expected Annual Cost (27 credit hrs.)</i> | <i>\$8,781</i> |

Fees

| | |
|--|--------------|
| Application Fee (waived if online) | \$20 |
| Enrollment Deposit (applied to Tuition or R/B) | \$100 |
| Student Activity Fee (per semester, FT, campus student) | \$75 PT |
| Student Activity Fee (per semester, PT student) | \$50 |
| Library/Technology Fee ¹ (per semester, FT, campus student) | \$150 |
| PT Library/Technology Fee ¹ (per semester, PT student) | \$150 |
| Diploma Fee (seniors) | \$25 |
| Payment plan Fee | \$25 |
| Late payment Fee ² | \$50 |
| Missed work per hour (R&B offset program) | \$15 |
| Cap and Gown (seniors) | current rate |

Room

| | |
|---------------------------------|----------------------------|
| On-Campus student | included in Room and Board |
| Student room rental (per night) | \$15 |

*All residential students may elect an immediate \$1,000 offset to the R&B price by working five hours per week on campus.

**The online program does not run on a standard semester basis but on a continual class by class basis throughout the calendar year.

¹The Library/Technology Fee helps defray the costs of periodicals, the catalog system, student printing supplies, and library upgrades.

²Assessed if a student does not pay his/her school bill by the first day of classes or does not set up a written payment plan with the business office.

Financial Aid

Biblical Life Institute does not receive federal or state financial aid. However, institutional aid is available for most students. Aid includes:

Fluharty Scholarships Need-based scholarships awarded each semester. Priority is given to students from West Virginia. Students must maintain a 3.0 GPA.

BLI Scholarships Need-based scholarships awarded each semester. Students must maintain a 3.0 GPA.

President's Scholarships One-semester, full-tuition, merit-based scholarships that are given to first year residential students on a competitive basis.

Work Study A limited number of campus jobs are available.

Room and Board Offset Biblical Life Institute has always had student work as part of the BLI experience to help keep costs low. Room & Board rates are lowered by \$1,000 a semester to show the value of that work in financial terms. At the same time, some students cannot or do not wish to work on campus, so there is the option to pay the "full price" listed for Room & Board.

Payment Plans Biblical Life Institute offers both semester payment plans and long-term payment plans to qualifying students. More information may be obtained through the business office.

Federal Financial Aid Biblical Life Institute does not offer federal financial aid for its on-campus program. Online students may be eligible for federal aid through our partnership with Kansas Christian College. More information may be obtained through the business office.

Refund Policy

In the event a student withdraws from the school, refunds will be made as follows:

100% - up to one week before the first day of classes
(less an administrative fee of \$100)

80% - first week of classes

70% - second week of classes

40% - third week of classes

No refunds will be granted to those withdrawing after the third week unless sickness or unavoidable emergencies requires withdrawal. Unofficial withdrawals receive no refund.

ACADEMIC INFORMATION

Withdrawals – Drop/Add

Course withdrawals or additions made before the end of the third week of classes may be made without penalty. Classes which a student drops after the fourth week will appear on his or her record. Exceptions may be made for withdrawals due to extenuating circumstances such as illness or some other unavoidable occurrence with approval of the professor, advisor, and Academic Dean. Students withdrawing from a class must fill out the proper form and have it signed by the course professor.

Incomplete

If a student receives an “Incomplete” from a professor, the student has three weeks after the end of the semester to complete the course requirements. After that time, the student will receive a grade of “F” which will be noted on the student’s record. The student is responsible for initiating any necessary make-up work.

Individualized Instruction/Directed Study

A student seeking individualized instruction/directed study must submit the request to the Academic Dean. The Dean will determine if the student qualifies for directed study of the particular course(s). Directed study provides the opportunity to a student for a unique academic experience otherwise not available through regular curricular offerings.

Ministry Formation Program

Program Objectives:

- To prepare students for roles in church leadership, vocational ministry, or lay ministry
- To enable students to develop a theology of ministry that is relevant to the context of their calling
- To allow students the opportunity to experience ministry training through supervised experiences
- To encourage students to develop spiritual maturity and to discover, develop, and utilize their spiritual gifts through practical ministry opportunities
- To provide students with ministry opportunities that utilize the biblical and theological training acquired in the classroom.

The House System:

The House System is designed to help facilitate community service and ministry. Each House has its own individual theological and philosophical focus. As a result, each house participates in different types of service projects. Every House is required to participate in one community service project per semester. Students may participate in other house community service projects as a means for making up a missed community service event in their own house, to foster partnership between houses during service projects, or as a means to engage in service beyond house expectations. These projects are overseen by the house mentor but are facilitated primarily by the students in each house.

Capstone:

Each student that graduates from our four-year program is required to take a capstone course that includes an internship/research project connected to his/her program of study. Students will gain valuable work and ministry experience in conjunction with their classroom studies. This will provide students with supervised ministry experiences that will equip them with the tools, leadership experience and training, and other resources that they need to be successful in either professional or lay ministry within the local church, para-church organizations, and non-profits.

Plan by Year:

Freshman: The first-year student learns the BLI culture, develops an understanding of his/her unique giftedness, solidifies a church to attend, and serves through house community service events.

Sophomore: The sophomore continues in his/her ministry formation through house community service events, participation in the local church, and work study programs.

Junior: The junior continues in his/her ministry formation through house community service events, participation in the local church, and work study programs.

Senior: The senior continues in his/her ministry formation through house community service events, capstone internship, participation in the local church, work study programs.

Full Academic Load

The full academic load is 12 – 16 units.

Attendance

All residential students are expected to be present at morning prayer, and commuting students are expected to be at morning prayer when they have a class scheduled the first period in the morning.

Class attendance is considered very important at BLI. Students are expected to attend regularly and punctually all classes for which they are registered. An excused absence is one that is due to serious illness, death in the immediate family, or any other unavoidable circumstance; however, the school must be apprised of the reason for the absence within twenty-four hours or it will be recorded as unexcused. Three or more unexcused absences during the semester may lower the semester grade one letter. The final grade is at the discretion of the professor. No credit will be given for any course in which the student has been absent as much as one third of the scheduled class periods. Excessive absence shall be cause for expulsion.

GRADING AND GRADUATION

Work Expectations

No student may continue at the school who does not have satisfactory grades or show evidence of personal spiritual maturity.

Grading Scale

| | | |
|----|-------------|---|
| A | = 93-100% | equals 4 grade points per semester hour |
| A- | = 90-92% | equals 3.5 grade points per semester hour |
| B | = 83-89% | equals 3 grade points per semester hour |
| B- | = 80-82% | equals 2.5 grad points per semester hour |
| C | = 73-79% | equals 2 grade points per semester hour |
| C- | = 70-72% | |
| F | = Below 70% | |

Dean's List – a student with all A's

Honor Roll – a student with all A's and B's

In order to carry a full semester load, the student must maintain at least a C (2.0) average.

Failures

A passing grade in all subjects is 70%. A student who has received a final grade of 69% or less in a course may, at the professor's discretion, obtain standing in that course by passing a supplemental examination.

Academic Concern

At the end of four weeks into the semester, professors will alert the Academic Dean of any students who are receiving an overall grade below a C or who appear to be in danger of failing. Professors will also alert the student as to the professor's concern and explore with the student possible ways for improvement.

The Academic Dean will meet with any student who has received academic concern from two or more classes.

Similarly, after midterms professors will alert the Academic Dean of any students who are receiving an overall grade below a C or who appear to be in danger of failing. Professors will also alert the student as to the professor's concern and explore with the student possible ways for improvement. A copy of the notice given to the student will be placed in the student's file in the Academic office.

Academic Probation

Any student obtaining a GPA of 2.0 or less at the end of a semester will be on academic probation in the subsequent semester.

While on academic probation, the student must meet regularly with the Academic Dean who will design a plan for improvement and provide continuing oversight as to the student's progress.

If the student does not obtain a GPA above 2.0 at the end of the probation semester, that student may be expelled.

Graduation

A student must earn a total of 120-130 hours of required and elective course work, based on their chosen program.

A minimum of 40 academic units overall, and at least 12 of the concentration's 24 academic units must be earned at BLI for the bachelor's program. These academic units must include the program's capstone course. For our associate program, a maximum of 24 academic units may be transferred. Academic units are awarded to those students who have earned a "C" or better in courses that have been completed at a college or university and approved by BLI for transfer.

Grades and School Bills

All office accounts must be satisfactorily settled before grade, transcripts, or diplomas are furnished.

Graduation and Employment Rates

BLI has been in a unique position over the past decade with regard to graduation and employment placement rates. This is due to the fact that many of the students coming to us for education have not been seeking a diploma or certificate, nor have they sought education that would lead to full-time ministry. Rather, most of our students have sought our education to help them better serve in a lay position at their local church or in volunteer positions. Furthermore, those who have sought a diploma or certificate with us have done so on a part-time basis, stretching their education over many years. Starting in 2013, however, the school began to once more enroll traditional students in its regular programs and can begin computing graduation rates. The graduation rates below are based on a four-year time frame.

The graduation rate for the 2013-2014 school year is NA (not applicable)

The graduate employment rate for the 2013-2014 school year is NA (not applicable)

The graduation rate for the 2014-2015 school year is NA (not applicable)

The graduate employment rate for the 2014-2015 school year is NA (not applicable)

The graduation rate for the 2016-2017 school year is 60%

The graduate employment rate for the 2016-2017 school year is 66%

The graduation rate for the 2017-2018 school year is 0%

The graduate employment rate for the 2017-2018 school year is NA (not applicable)

DISCIPLINARY PROCEDURES

BLI reserves the right to issue immediate dismissal subject to the review of the Board and to take whatever disciplinary actions it deems necessary whenever the safety of life, property, or reputation of the school or its members is at stake. The school has the right at the end of any academic term to deny the re-enrollment of any student when, in the opinion of the school, such action is deemed to be in the best interest of the school.

Students challenging authority (disrespect of others, uncontrolled anger, not following established school guidelines) may be automatically dismissed.

Discipline policies set by the Board of Trustees

1. First offense: verbal warning.
2. Second and third offense: written warning with a copy placed in the student's personal file.
3. Fourth offense: written warning with a copy to be presented to the Administrative Committee, to be considered as evidence for possible dismissal.
4. Upon dismissal, a student may appeal to the Board of Trustees, who may consider it at the next regular meeting; however, the student must remain dismissed until that time.
5. Offenses such as the use of alcohol, tobacco, illegal drugs, defiance of authority, or entering the room of the opposite sex without supervision may be grounds for immediate dismissal on the first offense.

ACADEMIC PROGRAMS

Bachelor's Diploma in Bible

Biblical Life Institute offers a four-year program leading to a Diploma in Bible with a concentration in English Bible, Pastoral Ministry, Student Ministries, or Apologetics. The diploma requires completion of the General Education Core, the Bible Core, and the Concentration requirements.

The Diploma in Bible with a concentration in *English Bible* will provide the graduate with a depth of knowledge of the Bible and may lead to further academic study, full-time ministry, local church work, or general service in the Kingdom of God while pursuing secular work.

The Diploma in Bible with a concentration in *Pastoral Ministry* will provide the graduate with knowledge of the Bible and the skills necessary for full-time pastoral work. Graduates are prepared to enter full-time ministry or pursue a seminary degree.

The Diploma in Bible with a concentration in *Student Ministries* will provide the graduate with a depth of knowledge of the Bible and prepare students for the challenges of student ministry in the 21st century. Graduates are prepared to work in church college and youth ministries, college campus ministries, and para-church organizations.

The Diploma in Bible with a concentration in *Apologetics* will provide the graduate with a depth of knowledge of the Bible and prepare students for further academic study, full-time ministry, local church work, or general service in the Kingdom of God while pursuing secular work.

Bachelor's Diploma in Bible

General Educational Core

| | | |
|---------|--|---------|
| • CM131 | RESEARCH METHODS | 2 Units |
| • CH211 | CHURCH HISTORY I | 3 Units |
| • CH212 | CHURCH HISTORY II | 3 Units |
| • PS211 | PSYCHOLOGY | 3 Units |
| • EN112 | PUBLIC SPEAKING | 3 Units |
| • EN111 | COMPOSITION I | 3 Units |
| • EN113 | COMPOSITION II | 3 Units |
| • EN212 | CHRISTIAN LITERARY & DEVOTIONAL CLASSICS | 3 Units |
| • MA142 | PERSONAL AND CHURCH FINANCE | 3 Units |
| • PE151 | PHYSICAL EDUCATION ELECTIVES | 2 Units |
| • PH211 | INTRODUCTION TO PHILOSOPHY | 3 Units |
| • PH110 | INTRODUCTION TO LOGIC | 3 Units |
| • PH120 | NON-CHRISTIAN RELIGIONS: WORLD RELIGIONS | 3 Units |
| • SR450 | CAPSTONE | 4 Units |

• 41 Units

| | | |
|---------|---|---------|
| • OT111 | OLD TESTAMENT SURVEY | 3 Units |
| • OT212 | PENTATEUCH | 3 Units |
| • OT312 | POETRY AND WISDOM LITERATURE | 3 Units |
| • OT315 | MAJOR PROPHETS | 3 Units |
| • OT316 | MINOR PROPHETS | 3 Units |
| • NT111 | NEW TESTAMENT SURVEY | 3 Units |
| • NT213 | SYNOPTIC GOSPELS | 3 Units |
| • NT313 | THE GOSPEL OF JOHN | 3 Units |
| • PL100 | A PAULINE EPISTLE OR EPISTLE | 3 Units |
| • NT101 | A GENERAL EPISTLE | 3 Units |
| • NT100 | A NEW TESTAMENT ELECTIVE | 3 Units |
| • TH311 | SYSTEMATIC THEOLOGY I | 3 Units |
| • TH312 | SYSTEMATIC THEOLOGY II | 3 Units |
| • PM211 | SPIRITUAL FORMATION | 3 Units |
| • TH100 | LIFE & THEOLOGY OF JOHN WESLEY | 3 Units |
| • PM212 | EVANGELISM | 3 Units |
| | or TH212 CHRISTIAN APOLOGETICS I | |
| • BS101 | HERMENEUTICS | 2 Units |
| • PM113 | WORSHIP | 3 Units |
| • TH221 | REVELATION AND THE AUTHORITY OF THE BIBLE | 3 Units |

• 56 Units

Concentration Choices:

English Bible

| | | |
|---------|--------------------|----------|
| • BE100 | ELECTIVES IN BIBLE | 12 Units |
| • GE | GENERAL ELECTIVES | 12 Units |

TOTAL CONCENTRATION 24 Units

Pastoral Ministry

| | | |
|---------|-------------------------------------|---------|
| • PM311 | HOMILETICS I | 3 Units |
| • PM312 | HOMILETICS II | 3 Units |
| • PM411 | PASTORAL WORK | 3 Units |
| • PM413 | LEADERSHIP DEVELOPMENT | 3 Units |
| • PM412 | PASTORAL COUNSELING | 3 Units |
| • CE111 | INTRODUCTION TO CHRISTIAN EDUCATION | 3 Units |
| • | GENERAL ELECTIVES | 6 Units |

TOTAL CONCENTRATION 24 Units

Student Ministries

| | | |
|---------|----------------------------------|---------|
| • SM101 | FOUNDATIONS OF STUDENT MINISTRY | 3 Units |
| • SM102 | CONTEMPORARY ADOLESCENT CULTURE | 3 Units |
| • SM201 | METHODS OF STUDENT MINISTRY | 3 Units |
| • SM202 | MAKING DISCIPLES | 3 Units |
| • SM401 | LEADERSHIP IN STUDENT MINISTRIES | 3 Units |
| • MI101 | FOUNDATION OF GOD'S MISSION | 3 Units |
| • | GENERAL ELECTIVES | 6 Units |

TOTAL CONCENTRATION 24 Units

Christian Apologetics

| | | | |
|---------------------|-------|--|----------|
| • | TH212 | CHRISTIAN APOLOGETICS I | 3 Units |
| • | TH350 | CHRISTIAN APOLOGETICS II | 3 Units |
| • | PH121 | NON-CHRISTIAN RELIGIONS: MINOR RELIGIOUS MOVEMENTS | 3 Units |
| • | PH311 | CHRISTIAN ETHICS | 3 Units |
| • | TH400 | SCIENCE AND APOLOGETICS | 3 Units |
| • | | 1 APOLOGETICS ELECTIVE | 3 Units |
| • | | GENERAL ELECTIVES | 6 Units |
| TOTAL CONCENTRATION | | | 24 Units |

TOTAL PROGRAM = 121 Units

Associate Diploma in Bible

The Associate Diploma in Bible provides instruction in general education and basic biblical and theological studies. It may be used as a foundation for additional study at the bachelor level. With full-time enrollment the program may be completed in two years.

General Education Core

| | | | |
|---|----------|-----------------------------|---------|
| • | CM131 | RESEARCH METHODS | 2 Units |
| • | CH211 | CHURCH HISTORY I | 3 Units |
| • | EN112 | PUBLIC SPEAKING | 3 Units |
| • | EN111 | COMPOSITION I | 3 Units |
| • | EN113 | COMPOSITION II | 3 Units |
| • | PE | PHYSICAL EDUCATION ELECTIVE | 1 Unit |
| • | PH110 | INTRODUCTION TO LOGIC | 3 Units |
| | or PH211 | INTRODUCTION TO PHILOSOPHY | |

Bible/Theology

| | | | |
|----------|----------|--|----------|
| • | OT111 | OLD TESTAMENT SURVEY | 3 Units |
| • | NT111 | NEW TESTAMENT SURVEY | 3 Units |
| • | PM113 | WORSHIP | 3 Units |
| • | TH100 | LIFE & THEOLOGY OF JOHN WESLEY | 3 Units |
| • | BS101 | HERMENEUTICS | 2 Units |
| • | PM211 | SPIRITUAL FORMATION | 3 Units |
| • | TH212 | CHRISTIAN LITERARY AND DEVOTIONAL CLASSICS | 3 Units |
| • | PM212 | EVANGELISM | |
| or TH212 | | CHRISTIAN APOLOGETICS I | |
| • | TH221 | REVELATION AND THE AUTHORITY OF THE BIBLE | 3 Units |
| • | 16 Units | BIBLE/THEOLOGY ELECTIVES | 16 Units |

TOTAL PROGRAM = 60 Units

Christian Foundation Certificate

Our Foundational Program prepares students for continuing their studies at another institution of higher education or simply for Christian life and service at the lay level. At full-time enrollment, the program may be completed in one year.

| | | |
|---------|--|---------|
| • CM131 | RESEARCH METHODS | 2 Units |
| • EN111 | *COMPOSITION I | 3 Units |
| • | GENERAL ELECTIVE | 3 Units |
| • EN212 | CHRISTIAN LITERARY AND DEVOTIONAL CLASSICS | 3 Units |
| • TH221 | REVELATION AND THE AUTHORITY OF THE BIBLE | 3 Units |
| • OT111 | OLD TESTAMENT SURVEY | 3 Units |
| • NT111 | NEW TESTAMENT SURVEY | 3 Units |
| • PM211 | SPIRITUAL FORMATION | 3 Units |
| • TH100 | LIFE & THEOLOGY OF JOHN WESLEY | 3 Units |
| • BS101 | HERMENEUTICS | 2 Units |
| • PM113 | WORSHIP | 3 Units |

TOTAL PROGRAM = 31 UNITS

*Testing out of Composition I: A student may test out of Composition I through the CLEP Test or an AP Exam as stated in our transfer policy. The test must be completed, and scores sent to BLI for review prior to the start of the fall semester.

Basic Ministerial Certificates

Our Basic Ministerial Certificates provide general background in biblical and theological education. They are designed for students who already possess a Bachelor's degree but who desire training in Bible and/or a specific area of Christian ministry. With full-time enrollment, the certificate may be completed in two years.

Ministerial Certificate in Bible

Prerequisite – Bachelor's degree

| | | |
|---------|--|----------|
| • PM113 | WORSHIP | 3 Units |
| • TH100 | LIFE & THEOLOGY OF JOHN WESLEY | 3 Units |
| • BS101 | HERMENEUTICS | 2 Units |
| • PM211 | SPIRITUAL FORMATION | 3 Units |
| • EN212 | CHRISTIAN LITERARY & DEVOTIONAL CLASSICS | 3 Units |
| • OT111 | OLD TESTAMENT SURVEY | 3 Units |
| • NT111 | NEW TESTAMENT SURVEY | 3 Units |
| • CH211 | CHURCH HISTORY I | 3 Units |
| • CH212 | CHURCH HISTORY II | 3 Units |
| • MA142 | PERSONAL AND CHURCH FINANCE | 3 Units |
| • TH311 | SYSTEMATIC THEOLOGY I | 3 Units |
| • TH312 | SYSTEMATIC THEOLOGY II | 3 Units |
| • TH221 | REVELATION & THE AUTHORITY OF THE BIBLE | 3 Units |
| • SR450 | CAPSTONE | 4 Units |
| • | ELECTIVES IN BIBLE | 12 Units |
| • | GENERAL ELECTIVES | 12 Units |

TOTAL PROGRAM = 66 Units

Pastoral Ministry Certificate

Prerequisite – Bachelor’s degree

| | | |
|---------|--|---------|
| • PM113 | WORSHIP | 3 Units |
| • TH100 | LIFE & THEOLOGY OF JOHN WESLEY | 3 Units |
| • BS101 | HERMENEUTICS | 2 Units |
| • PM211 | SPIRITUAL FORMATION | 3 Units |
| • EN212 | CHRISTIAN LITERARY & DEVOTIONAL CLASSICS | 3 Units |
| • OT111 | OLD TESTAMENT SURVEY | 3 Units |
| • NT111 | NEW TESTAMENT SURVEY | 3 Units |
| • CH211 | CHURCH HISTORY I | 3 Units |
| • CH212 | CHURCH HISTORY II | 3 Units |
| • MA142 | PERSONAL AND CHURCH FINANCE | 3 Units |
| • TH311 | SYSTEMATIC THEOLOGY I | 3 Units |
| • TH312 | SYSTEMATIC THEOLOGY II | 3 Units |
| • TH221 | REVELATION & THE AUTHORITY OF THE BIBLE | 3 Units |
| • SR450 | CAPSTONE | 4 Units |
| • PM311 | HOMILETICS I | 3 Units |
| • PM312 | HOMILETICS II | 3 Units |
| • PM411 | PASTORAL WORK | 3 Units |
| • PM413 | LEADERSHIP DEVELOPMENT | 3 Units |
| • PM412 | PASTORAL COUNSELING | 3 Units |
| • CE111 | INTRODUCTION TO CHRISTIAN EDUCATION | 3 Units |

TOTAL PROGRAM = 60 Units

Student Ministries Certificate

Prerequisite – Bachelor’s degree

| | | |
|---------|--|---------|
| • PM113 | WORSHIP | 3 Units |
| • TH100 | LIFE & THEOLOGY OF JOHN WESLEY | 3 Units |
| • BS101 | HERMENEUTICS | 2 Units |
| • PM211 | SPIRITUAL FORMATION | 3 Units |
| • EN212 | CHRISTIAN LITERARY & DEVOTIONAL CLASSICS | 3 Units |
| • OT111 | OLD TESTAMENT SURVEY | 3 Units |
| • NT111 | NEW TESTAMENT SURVEY | 3 Units |
| • CH211 | CHURCH HISTORY I | 3 Units |
| • CH212 | CHURCH HISTORY II | 3 Units |
| • MA142 | PERSONAL AND CHURCH FINANCE | 3 Units |
| • TH311 | SYSTEMATIC THEOLOGY I | 3 Units |
| • TH312 | SYSTEMATIC THEOLOGY II | 3 Units |
| • TH221 | REVELATION & THE AUTHORITY OF THE BIBLE | 3 Units |
| • SR450 | CAPSTONE | 4 Units |
| • SM101 | FOUNDATIONS OF STUDENT MINISTRY | 3 Units |
| • SM102 | CONTEMPORARY ADOLESCENT CULTURE | 3 Units |
| • SM201 | METHODS OF STUDENT MINISTRY | 3 Units |
| • SM202 | MAKING DISCIPLES | 3 units |
| • SM401 | LEADERSHIP IN STUDENT MINISTRIES | 3 Units |
| • MI101 | FOUNDATION OF GOD’S MISSIONS | 3 Units |

TOTAL PROGRAM = 60 Units

Christian Apologetics Certificate

| | | |
|---------|--|---------|
| • PM113 | WORSHIP | 3 Units |
| • TH100 | LIFE & THEOLOGY OF JOHN WESLEY | 3 Units |
| • BS101 | HERMENEUTICS | 2 Units |
| • PM211 | SPIRITUAL FORMATION | 3 Units |
| • EN212 | CHRISTIAN LITERARY & DEVOTIONAL CLASSICS | 3 Units |
| • OT111 | OLD TESTAMENT SURVEY | 3 Units |
| • NT111 | NEW TESTAMENT SURVEY | 3 Units |
| • CH211 | CHURCH HISTORY I | 3 Units |
| • CH212 | CHURCH HISTORY II | 3 Units |
| • MA142 | PERSONAL AND CHURCH FINANCE | 3 Units |
| • TH311 | SYSTEMATIC THEOLOGY I | 3 Units |
| • TH312 | SYSTEMATIC THEOLOGY II | 3 Units |
| • TH221 | REVELATION & THE AUTHORITY OF THE BIBLE | 3 Units |
| • SR450 | CAPSTONE | 4 Units |
| • TH212 | CHRISTIAN APOLOGETICS I | 3 Units |
| • TH350 | CHRISTIAN APOLOGETICS II | 3 Units |
| • PH120 | NON-CHRISTIAN RELIGIONS: WORLD RELIGIONS | 3 Units |
| • PH311 | CHRISTIAN ETHICS | 3 Units |
| • TH400 | SCIENCE AND CHRISTIAN APOLOGETICS | 3 Units |
| • | APOLOGETICS ELECTIVE | 3 Units |

TOTAL PROGRAM = 60 Units

Short-term Course of Study

Our Short-term Course of Study provides adult learners with an academic program in a specific area of study that will assist them in vocational development, volunteer church work, or personal enrichment. Certificates are awarded to those who take the courses for academic units and pass the required courses.

Qualifications:

- High School diploma or GED
- Application
- Writing Assessment (performance on the assessment may necessitate taking Composition or another writing requirement)

Areas of Study

Bible

| | | |
|---------|----------------------|---------|
| • OT111 | OLD TESTAMENT SURVEY | 3 Units |
| • NT111 | NEW TESTAMENT SURVEY | 3 Units |
| • | BIBLE ELECTIVES | 6 Units |

Christian Apologetics

- TH212 CHRISTIAN APOLOGETICS I 3 Units
- PH211 INTRODUCTION TO PHILOSOPHY 3 Units
- TH311 SYSTEMATIC THEOLOGY I 3 Units
- PH120 NON-CHRISTIAN RELIGIONS: WORLD RELIGIONS 3 Units

Student Ministries

- SM201 METHODS OF STUDENT MINISTRY 3 Units
- SM202 DISCIPLE MAKING 3 Units
- SM401 LEADERSHIP IN STUDENT MINISTRIES 3 Units
- SM101 FOUNDATIONS OF STUDENT MINISTRIES 3 Units

Wesleyan Experience: Our Christian Heritage

- PM113 WORSHIP 3 Units
- TH100 LIFE & THEOLOGY OF JOHN WESLEY 3 Units
- BS101 HERMENEUTICS 2 Units
- PM211 SPIRITUAL FORMATION 3 Units
- EN212 CHRISTIAN LITERARY & DEVOTIONAL CLASSICS 3 Units

The Wesleyan Experience

The combination of holy living and scholarship was part of the foundation of the Wesleyan movement. *The Wesleyan Experience* at Biblical Life Institute is meant to be a foundational study of basic Christian spiritual practice in light of our Wesleyan heritage. More than just a study, however, the program is designed so that students also experience the practices of Christianity and develop a personal approach to living the Christian life. While the program has a focus on Wesleyan spirituality, a broad range of Christian writings and practices from across the spectrum of Christianity are included in the study and experience.

This one-year program is designed to develop the skills, knowledge, and habits for a lifetime of service in the Kingdom of God. The program is in a seminar format, combining lecture, formal and informal discussion, reading, and writing. Its target is freshmen, gap year students, “year abroad” students, and exceptional high school seniors. The main purpose of the program is the spiritual and intellectual formation of young men and women.

Units Earned

Completion of the program is equivalent to 14 units and will equal the following classes:

PM113 WORSHIP 3 Units
TH100 LIFE & THEOLOGY OF J. WESLEY 3 Units
BS101 HERMENEUTICS 2 Units
PM211 SPIRITUAL FORMATION 3 Units
EN211 CHRISTIAN LITERARY AND DEVOTIONAL CLASSICS 3 Units

Goals

- Instill a way of living the Christian life that balances prayer/worship, work, study, and free time/rest
- Provide a template for living that can be taken into the world beyond school
- Teach students skills necessary for basic Christian service
- Expose students to a variety of worship styles within the Christian Church
- Provide the academic skills necessary to think clearly and critically on matters of faith and life

Completing the program, a student should be able to

- Articulate his/her understanding of what it means to be a Christian and how one progresses in the Christian life
- Understand and articulate John Wesley’s view of the Christian life, including his order of salvation, the importance of grace, and Christian perfection
- Develop and put into practice a personal plan for devotional habits
- Articulate his/her own worship preferences in light of a variety of church traditions while understanding the styles and preferences of others
- Articulate and evaluate the general content of several classic Christian writings
- Articulate and evaluate the more specific content of a few classic Christian writings

COURSE DESCRIPTIONS

Definition of Symbols

Bible and Theology

BS – Bible Studies
OT – Old Testament
NT – New Testament
TH – Theology

Professional Preparation/Ministry

CE – Christian Education/Local Church
CH – Church History
CM – Christian Ministries
MI – Missions
PM – Pastoral Ministries

General Education

EN – English
HI – History
LA – Languages
MA – Mathematics
MU – Music
PE – Physical Education
PH – Philosophy
PS – Psychology
SO – Sociology

GENERAL STUDIES

English

EN111 – COMPOSITION I – This class cultivates the development of clear, organized, and grammatically sound writing. Focus is on writing personal and informative essays. (3 Units)

EN112 – PUBLIC SPEAKING – This class will provide an overview of the basic types of speeches and the skills necessary for speaking in front of others. (3 Units)

EN113 – COMPOSITION II – This class cultivates the development of clear, organized, and grammatically sound writing. Focus is on research papers and analytical essays. (3 Units)

EN212 – CHRISTIAN LITERARY AND DEVOTIONAL CLASSICS – This class explores several classics of literature in the Christian genre from biblical texts to the present. Students will analyze and discover the reasons for the prominence of each piece as well as the timeless messages presented in them. (3 Units)

History

CH211 – CHURCH HISTORY I – This class examines the history of the church as it spread from twelve Jewish disciples of Jesus into the early 1500s. (3 Units)

CH212 – CHURCH HISTORY II – This class will study the history of the church from the 1500s to the present era. (3 Units)

Mathematics

MA142 – PERSONAL AND CHURCH FINANCE – This class studies the principles of finances as related to personal and church life. Attention is given to the development of budgets, spending habits, savings, investments, and recordkeeping. (3 Units)

Philosophy

PH110 – INTRODUCTION TO LOGIC – This course provides an introduction to the basic ideas of argumentation and classical logic which makes dialogue and discussion possible. (3 Units)

PH120 – NON-CHRISTIAN RELIGIONS – WORLD RELIGIONS- This course covers the central teachings of the major world religions and includes a Christian response to each. (3 Units)

PH121 – NON-CHRISTIAN RELIGIONS – MINOR RELIGIOUS MOVEMENTS- This course covers the smaller religions of our time with a special focus on those which are most often confronted in our culture. (3 Units)

PH211 – INTRODUCTION TO PHILOSOPHY – This course will discuss the main problems of philosophy and give reflective thought to the development of a Christian philosophy for life. (3 Units)

PH311 – CHRISTIAN ETHICS – This introductory course covers the major ethical systems historically offered by ethical thinkers. We will then present a Biblical based ethic in comparison and look at specific ethical topics confronting the Church today. (Prerequisite: Introduction to Philosophy). (3 Units)

Physical Education

PE155 – LIFETIME FITNESS – This class is an exploration of physical activities in order to promote physical fitness and develop a fitness program for life. Both theory and practice are included. (2 Units)

PE15*- PHYSICAL EDUCATION ELECTIVE – This class provides one or more physical activities to promote general physical fitness and the enjoyment of physical activity. (1 Unit)

Psychology

PS211 – PSYCHOLOGY – This class will explore the dynamics of human behavior and will survey the major schools of thoughts in the study of psychology. (3 Units)

Independent/Special Studies

IN591 – INDEPENDENT/SPECIAL STUDIES – This course will be designed by professors and students wishing to develop a special-interest course. Arrangements must be made with the Academic Dean for the course criteria including methods of study, requirements, number of units, and evaluation. These may be arranged in any curriculum discipline. (3 Units)

IND5** – INDEPENDENT STUDY – This class will take the place of a course which already exists but does not work within the student's schedule. Arrangements must be made with the Academic Dean and the Professor. (3 Units)

BIBLE AND THEOLOGY

Bible Studies

BS101 – HERMENEUTICS – This class explores key components of how to read the Bible in its cultural and literary context, discover its meaning, and apply it to life. (2 Units)

TH221 – REVELATION AND AUTHORITY OF THE BIBLE – This class covers the idea of the primacy of revelation over reason and the evidences which support the truthfulness and divine origin of the Bible. (3 Units)

Old Testament

OT111 – OLD TESTAMENT SURVEY – This class surveys all of the Old Testament books with an emphasis on authorship, cultural and historical background, literary structure, and major themes. Attention is given to the general flow of Old Testament history. (3 Units)

OT212 – PENTATEUCH – This class studies the first five books of the Old Testament with an emphasis on the importance of the Torah and understanding and applying the principles of the Torah for the Christian. Attention is given to the cultural and historical background of the Pentateuch, major events, major elements of Law, and study of the text itself. (3 Units)

OT312 – POETRY AND WISDOM LITERATURE – This class examines biblical Hebrew poetry, literary structure, and the genre of biblical wisdom. Attention is given to the major classes of Psalms and understand and applying biblical wisdom today. (3 Units)

OT315 – MAJOR PROPHETS – This course explores the books of Isaiah, Jeremiah, Ezekiel, and Daniel with an emphasis on the study of the text itself. (3 Units)

OT316 – MINOR PROPHETS – This course explores the books of Hosea, Joel, Amos, Obadiah, Jonah, Micah, Nahum, Habakkuk, Zephaniah, Haggai, Zechariah, and Malachi, with an emphasis on the study of the text itself. (3 Units)

OT413 – OLD TESTAMENT READINGS – This class studies in detail a selected book of the Old Testament. (3 Units)

New Testament

NT112 – NEW TESTAMENT SURVEY – This course is a survey of all the New Testament writings, emphasizing authors and contents. (3 Units)

NT213 – SYNOPTIC GOSPELS – This course studies the three gospels of Matthew, Mark, and Luke, emphasizing their authors and teachings. (3 Units)

NT313 – THE GOSPEL OF JOHN – This course studies the fourth gospel with an emphasis on the authorship and teachings on Jesus Christ as Son of God. (3 Units)

NT414 – NEW TESTAMENT READINGS – This class studies in detail a selected book of the New Testament. (3 Units)

Theology

TH100 – LIFE AND THEOLOGY OF JOHN WESLEY – This class provides a historical study of the life and theology of John Wesley, giving special attention to his views on the *Order of Salvation* and the doctrine of *Christian Perfection*. (3 Units)

TH212 – CHRISTIAN APOLOGETICS I – This class studies the major arguments used to support the central doctrines of the Christian faith. (3 Units)

TH350 – CHRISTIAN APOLOGETICS II: CHRISTIANITY IN CONFLICT – This class covers the work of Apologists throughout church history and contemporary times to understand the ways in which the gospel has reached many different cultures. We will begin with the Greek apologists and work our way through to several contemporary apologists. (3 Units)

TH311 – SYSTEMATIC THEOLOGY I – This class studies Christian theology with a focus on the first two person of the Trinity. (3 Units)

TH312 – SYSTEMATIC THEOLOGY II – This class studies Christian theology with a focus on the third person of the Trinity, Ecclesiology, and Eschatology. (3 Units)

TH220 – THE CHRISTIAN APOLOGETICS OF TOLKIEN AND LEWIS – This class provides a basic introduction the Christian thought behind the writings of Tolkien and the apologetic theological content of Lewis. (3 Units)

TH221 – REVELATION AND THE AUTHORITY OF THE BIBLE – This course will look at the classical and contemporary arguments for the primacy of revelation over reason and the evidences which are available to support the truthfulness and divine origin of the Bible. (3 Units)

TH300 – RESPONDING TO THE CRITICS – This course will examine some of the most frequently leveled charges brought against the Christian faith. Criticism from the general culture and from the academic world will be considered as we formulate responses and look at how the Church has responded in the past. (3 Units)

TH320 – READINGS IN APOLOGETICS – This course will survey a number of contemporary apologetic writings and study the issues raised and evaluate the answers offered. (3 Units)

TH400 – SCIENCE AND CHRISTIAN APOLOGETICS – This course will examine the relationship of science to faith and look at some of the ways science has come to the aid of faith particularly in the last century. Discussion will include microbiology, cosmology, Intelligent Design, and the role of science in Apologetics. (3 Units)

Biblical Languages

LA211 – GREEK I – This class provides students with the basic skills for understanding the grammar and syntax of New Testament (*Koine*) Greek. (3 Units)

LA212 – GREEK II – This class continues the study of the basic skills for understanding the grammar and syntax of New Testament (*Koine*) Greek. (3 Units)

LA301 – GREEK III – This class provides an intermediate examination of New Testament Greek grammar and syntax, with an emphasis on reading and translating for ministry use. (2 Units)

LA300 – GREEK READING – This class reads and translates selected portions of the Greek New Testament and/or Septuagint. (1 Unit)

LA213 – HEBREW I – This class provides students with the basic skills for understanding the grammar and syntax of biblical Hebrew. (3 Units)

LA214 – HEBREW II – This class continues the study of the basic skills for understanding the grammar and syntax of biblical Hebrew. (3 Units)

LA310 – HEBREW III – This class provides an intermediate examination of biblical Hebrew grammar and syntax, with an emphasis on reading and translating for ministry use. (2 Units)

LA311 – HEBREW READING – This class reads and translates selected portions of the Hebrew Bible. (1 Unit)

PROFESSIONAL STUDIES

Christian Education

CE111 – INTRODUCTION TO CHRISTIAN EDUCATION – This course explores learning theories, principles of teaching and the preparation and delivery of classroom instruction. Emphasis will be given to the educational oversight of the local church. (3 Units)

CE211 – FOUNDATION OF CHRISTIAN EDUCATION – This course deals with the history, philosophy, and scope of religious education. It is a survey of the growth of education in the U.S. from its beginning to modern times. (3 Units)

Christian Ministries

CM131 – RESEARCH METHODS – This class provides the techniques of study, note taking, using texts, library research, technology, and examination preparation will be covered. (2 Units)

Pastoral Ministries

PM113 – WORSHIP – This class explores the rich tradition of Christian worship, including Scriptural bases and historical and theological understandings of worship. Students will observe various styles of worship from a variety of Christian traditions. (3 Units).

PM211 – SPIRITUAL FORMATION – This class draws from a variety of Christian authors and approaches to explore spiritual growth and living a disciplined Christian life. Students will develop a personalized approach to their own spiritual formation. (3 Units)

PM212 – EVANGELISM – This course explores the heart of the Gospel. It will delineate the theology, trends throughout church history, and current practices of the subject with an emphasis on developing one's own ethos. (3 Units)

PM311 – HOMILETICS I – This class will be a study of the theory of preaching from an historical and practical perspective. Students will read biographies and sermons of great preachers and learn how to develop sermons. (3 Units)

PM312 – HOMILETICS II – This course will give attention to the preparation of both the speaker and the sermon. Students will participate in a variety of preaching situations before the class. (3 Units)

PM411 – PASTORAL WORK – This class will study the lifestyle, responsibilities, and ethics of the pastor and various approaches for organizing the work of ministry. A study is made of the place and practice of the church's rituals. (3 Units)

PM412 – PASTORAL COUNSELING – This class will study the heritage, resources, and techniques of pastoral care. (3 Units)

PM413 – LEADERSHIP DEVELOPMENT – This course will give practical instruction for those who will be leaders in the church. Special emphasis will be upon personal leadership development, styles, techniques, and biblical principles. Particular emphasis will be devoted to developing a ministry team, managing budgets, working as part of a staff, and conflict resolution. (3 Units)

Student Ministries

SM101 – FOUNDATIONS OF STUDENT MINISTRY – This course explores the biblical rationale for intentional and relational student ministry, the history of student ministry, the current cultural climate of youth and young adult cultural, and the necessary skills and techniques required to work in student ministry in the local church or para-church organizations. (3 Units)

SM102 – CONTEMPORARY ADOLESCENT CULTURE – This course will investigate the cultural landscape of the last 50 years in order to determine what has shaped youth and young adult culture and how the church can seek to evangelize teenagers and young adults in the current cultural context. Particular focus will be on discerning current cultural trends and thinking critically about future cultural trends and how that might affect the future of ministry. (3 Units)

SM201 – METHODS OF STUDENT MINISTRY – This course studies past, current, and potential future youth and young adult ministry methods. The class will examine methods of ministry to churched and unchurched teenagers and young adults. Particular emphasis will be on Third Place ministry. (3 Units)

SM202 – DISCIPLE MAKING – This course will help the student in identifying, developing, and releasing disciple-makers within their ministry context. (3 Units)

STUDENT LIFE

Housing

All students are housed in Shilling Hall, the historic, student-built main building on campus. Each room is furnished with a bed, dresser, desk, and wardrobe. Rooms measure 9 x 12. Men and women live in separate sections of Shilling Hall.

Dining

The goal of our food services is to provide wholesome, tasty, minimally processed foods in an atmosphere conducive to community building. Dining services are adjusted based on the residential student population and its specific needs. Students work collectively to prepare and serve school meals.

Spiritual Life

The goal of BLI is not only to provide challenging academic studies but also to form men and women in holiness. We take our discipleship cues from our Wesleyan heritage. The school gathers for corporate prayer in the morning and at noon, Monday through Friday. Each student is part of a small accountability group that meets weekly. In addition to campus opportunities for worship and communion, students are expected to attend either the campus church or a local church of their choosing.

Christian service is an important component to the spiritual development of individuals. Students take part in regular outreach to the community through such things as helping in the ministries of local churches, assisting neighbors, and community service.

Finally, faculty and staff are available for spiritual guidance and support. Our faculty is unique in that most are ordained ministers of the Gospel with years of pastoral experience. Faculty advisors provide both academic and spiritual counsel.

Sports and Clubs

We feel it is important to involve the students in determining the direction for our intramural programs. The administration will be working with the incoming students to develop sports and clubs that are of interest to the students.

That being said, BLI is currently able to provide the resources for such intramural activities as:

- Basketball
- Volleyball (indoor and outdoor)
- Flag Football
- Ultimate
- Frisbee Gaming
- Fencing
- Hiking
- Ping Pong

BLI “Houses”

Upon entering BLI each student will be assigned one of four small groups that will serve as a more intimate family of peers. These groups are advised by one of the faculty or staff members of the school. Houses provide spiritual, emotional, and relational support. They also are a source of school spirit and provide outlets for Christian service to the school and community.

House Sapientia

From the Latin for “wisdom,” *House Sapientia* takes as its focus the pursuit of godly wisdom. This is the women’s house.

House Haplotēs

Haplotēs is Greek for simplicity. This house seeks to pursue God in simplicity and in deep spiritual reflection.

House Ezekiel

Ezekiel 40:3 records God’s words to the prophet declaring that he is the watchman on the wall, warning the people of God’s judgment. This house focuses on defending and advancing the faith.

House Emeth

Hebrew for “truth,” study and knowledge are the hallmarks of this house.

Campus Work

All residential students in the Room & Board offset program work five hours on a weekly basis to help clean and maintain the campus. This helps lower the Room & Board fee and builds comradery and a sense of ownership of the facilities.

Individual Activities

Our campus facilities provide plenty of opportunity for individual rest and recreation. Our lake is stocked with bass and blue gill (catch and release). Our gymnasium is available for basketball. An outdoor volleyball net is setup in good weather. Our wooded campus has many trails for hiking and leisurely walks.

Student Government

The input of students into the development of BLI is important. In the past, the student government has provided input on issues and concerns related to student life.

With our current rebuilding of the student body, incoming students will play a very important part in forming, not only the shape of the student government, but the shape of the school at large.

ADMINISTRATION

| | |
|------------------------------|----------------------|
| Gary C. Bailey, BA, MAR, PhD | <i>President</i> |
| Jeremy Andrews, BA, MAR, MEd | <i>Academic Dean</i> |
| Josiah Bailey, BD | <i>Admissions</i> |

STAFF

| | |
|------------------|---|
| Lucille Shilling | <i>Domestic Supervisor</i> |
| Kathleen Collins | <i>Secretary</i> |
| Beth Miller | <i>Accountant</i> |
| Michael Campbell | <i>Director of Building & Grounds</i> |

BOARD OF TRUSTEES

Executive Committee

Chair, Rev. David Hamer

Vice Chair, Dr. David Kelly

Secretary, Rev. Marilyn Paradis

Dr. Gary C. Bailey, BLI President (*ex officio*)

Members at Large

Jeffrey Schroder

Debra Hill

Ryan Siciliano

Rev. Kerry Doyle

FACULTY

Jeremy Andrews, BA, MAR, MA, *Dean of Students*
Professor of Student Ministry and Christian Education
BA, Geneva College
MAR, Pittsburgh Theological Seminary
MA Higher Ed., Geneva College

Gary C. Bailey, BA, MAR, PhD, *President*
Professor of Old Testament.
BA, Messiah College
MAR, Evangelical Seminary
PhD, Amridge University
Elder in the United Methodist Church

Rita J. D. Bailey, BA, MAR , MSLS
Librarian
BA, Westminster College
MAR, Evangelical Seminary
MSLS, Clarion University

Brian Garner, BA, MDiv
Professor of Missiology
BS, Bloomsburg University of Pennsylvania
MDiv, Evangelical Seminary
DMin studies, Fuller Theological Seminary (current student)
Elder in the Evangelical Congregational Church

Cletus Hull, BA, MA, DMin, *Academic Dean*
Professor of New Testament
BA, Oral Roberts University MDiv,
Trinity School for Ministry DMin,
Fuller Theological Seminary PhD,
Regent University
Ordained in the Christian Church (Disciples of Christ)

Lois E. Moranville, BA, MA, EdS, EdD, Teacher Certification (Elementary Ed.)
Professor of Christian Education
BA, Indiana Wesleyan University
MA, Indiana Wesleyan University
EdS, Argosy University
EdD, Argosy University
Elder in the Nazarene Church

FACULTY (Cont.)

Allyn Ricketts, BS, MDiv, PhD

Professor of Apologetics and Philosophy

BS, California University of PA

MDiv, Ashland Theological Seminary

PhD, Westminster Theological Seminary

Elder in the United Methodist Church

Wayne Sawyer, BA, MDiv, DMin

Professor of Pastoral Ministry and Theology

BA, Roberts Wesleyan College

MDiv, Asbury Theological Seminary

DMin, Pittsburgh Theological Seminary

Elder in the Free Methodist Church.

D. Merle Skinner, BS, MS, EdD

Adjunct Professor of Psychology

BS, University of Pittsburgh

MS, Geneva College

EdD, Argosy University